Report of Program and Institutional Accreditation Recommendations

Professional Services Division

August 10, 2005

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards.

(Note: It is possible that there will be additional recommendations brought to the COA in an in-folder item, since staff and review panel members are continuing their work on program proposals.)

Staff Recommendation - Panel Review

That the Committee on Accreditation grant initial accreditation to the following preparation program(s), as recommended by the appropriate reviewers.

Each institution/district identified below has responded fully and appropriately to the adopted standards and preconditions by preparing a program proposal that describes how each standard and precondition is met and that includes appropriate supporting evidence. The appropriate reviewers following the procedures adopted by the Committee on Accreditation have read each program proposal. Each program has been judged to meet all standards and preconditions and is recommended for initial accreditation.

Program(s) of Professional Preparation for the Multiple and Single Subject Credentials – SB 2042 Program Review

Inter American College Multiple Subject BCLAD Emphasis (Spanish) Single Subject BCLAD Emphasis (Spanish)

Program(s) of Professional Preparation for the Education Specialist Credential

Touro University
Preliminary Level I
Moderate/Severe Disabilities Internship

Program(s) of Professional Preparation for the Administrative Services Credential

Point Loma Nazarene University

Preliminary

Program(s) of Professional Preparation for the Pupil Personnel Services Credential

California Baptist University School Counseling School Counseling Internship

California Polytechnic State University, San Luis Obispo School Counseling

University of California, Berkeley School Psychology School Psychology Internship